

SC Annual School Report Card Summary

FORT MILL MIDDLE

Fort Mill

Grades: 6-8

Enrollment: 756

Principal: Greg Norton

Superintendent: Dr. James N. Epps, Jr

Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A
2009	Excellent	Average	Gold	N/A	Not Met	N/A

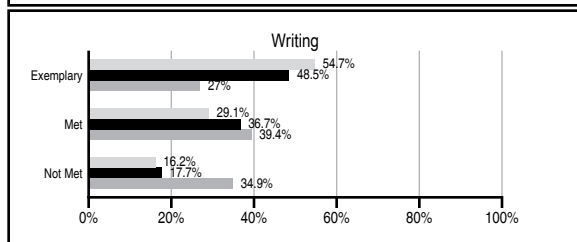
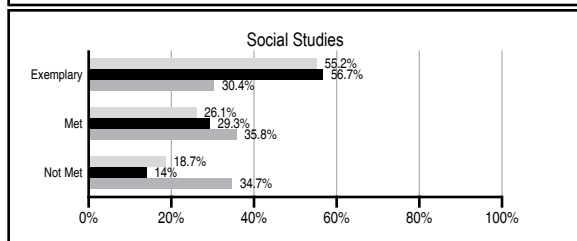
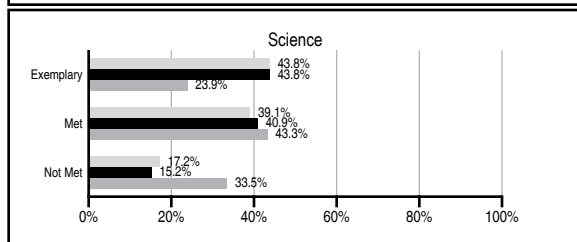
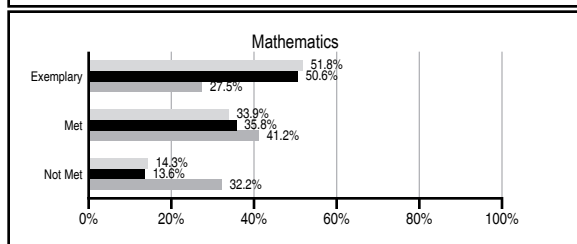
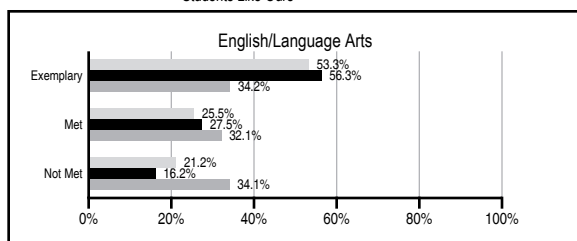
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	99.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORT MILL MIDDLE [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=756)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Down from 24.5%	43.7%	24.5%
Retention rate	0.3%	Up from 0.2%	0.2%	0.7%
Attendance rate	95.8%	Up from 95.7%	96.3%	95.9%
Served by gifted and talented program	37.7%	Down from 39.8%	36.2%	17.8%
With disabilities other than speech	7.8%	Down from 12.2%	6.4%	9.2%
Older than usual for grade	0.9%	Up from 0.8%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.7%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Up from 52.0%	64.7%	60.0%
Continuing contract teachers	90.2%	Up from 90.0%	87.7%	82.6%
Teachers returning from previous year	89.1%	Down from 91.7%	89.1%	85.6%
Teacher attendance rate	93.4%	Down from 95.3%	95.0%	95.3%
Average teacher salary*	\$50,096	Down 0.0%	\$48,462	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	2.3%	1.2%
Professional development days/teacher	5.6 days	Down from 5.8 days	8.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 17.9 to 1	23.3 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 90.5%	90.6%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Down from 99.8%	92.9%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,100	Up 1.3%	\$6,745	\$7,634
Percent of expenditures for instruction**	69.2%	Down from 70.6%	67.6%	64.0%
Percent of expenditures for teacher salaries**	68.1%	Down from 68.5%	65.6%	61.2%
% of AYP objectives met	81.0%	Down from 95.2%	90.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	245	142
Percent satisfied with learning environment	97.2%	86.0%	90.7%
Percent satisfied with social and physical environment	97.2%	87.0%	88.0%
Percent satisfied with school-home relations	88.6%	89.9%	90.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission "to nurture and educate our students while providing a successful transition from elementary to secondary education" is the driving force behind all decisions made at Fort Mill Middle School. We believe all students can develop self-discipline and accept responsibility for their learning and behavior. Further, we believe that all students and staff have a right to feel safe, respected, and valued. All students can learn and experience success through the coordinated efforts of school and home.

The 2010 school year was a year of challenges, opportunities, and successes. For the second year in a row, Fort Mill Middle School was the proud recipient of the Palmetto Gold Award. Fort Mill Middle received a Technical Review Visit by a three person team from Making Middle Grades Work. The team reported that "The staff and administration are working hard to advance learning and implement changes to provide effective and efficient instruction that ensures student learning."

The team found that the overriding challenge for FMMS "is to close achievement gaps so all student groups may achieve at high levels." To answer this challenge, we instituted Academic Plus Time at all three grade levels. This extra period one day per week allows students the opportunity to complete assignments, receive remediation, or take advantage of enrichment activities in an effort to improve academic performance among all groups of students. We also began a comprehensive review and assessment of our school "re-do" policy for student assignments.

One hundred percent of our eighth graders who were enrolled in Algebra I scored A's and B's on the End of Course Exam and eighty percent scored A's and B's on the English I exam. Our students continue to excel at high levels with thirty-six percent of our student enrolled in our Gifted and Talented Program. Notable student accomplishments included the district spelling bee champion, and another student fourth in the National Geographic Geography Bee at the state level.

In spite of budget cutback, we were able to offer a wide array of extra-curricular opportunities. We were able to continue to offer middle school sports due the formation of a district wide middle level booster club that raised the money to fund middle school athletics. In addition, our Link Crew completed its second year. This character education and mentoring program for seventh graders allows them to make positive connections with sixth graders as they transition from elementary to middle school.

We successfully completed our third annual Job Shadow Day with over ninety percent of our students participating in real world job experiences outside of school. Also, we held our third annual summer Bridges Camp for rising sixth graders. This week long camp for selected rising sixth graders introduces them to the middle school setting and promotes and fosters character education and academic skills.

With many successes and challenges we continue to strive to provide the best education possible for our students.

Greg Norton, Principal, and Kellie McCorvey, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status